

MULTIMEDIA



UNIVERSITY

STUDENT ID NO

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MULTIMEDIA UNIVERSITY

FINAL EXAMINATION

TRIMESTER 3, 2018/2019

TAO1221 – COMPUTER ARCHITECTURE AND ORGANISATION

(All sections / Groups)

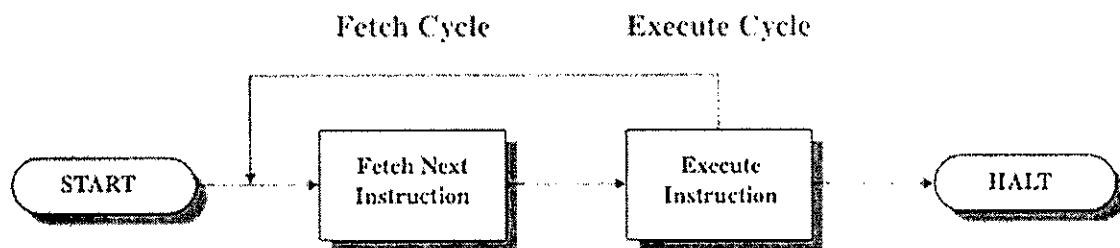
27 MAY 2019
2.30 p.m. – 4.30 p.m.
(2 hours)

INSTRUCTIONS TO STUDENTS

1. This Question paper consists of 6 pages including cover page with 5 Questions only.
2. Attempt **ALL** questions. All questions carry equal marks and the distribution of the marks for each question is given.
3. Please print all your answers in the Answer Booklet provided.

QUESTION 1

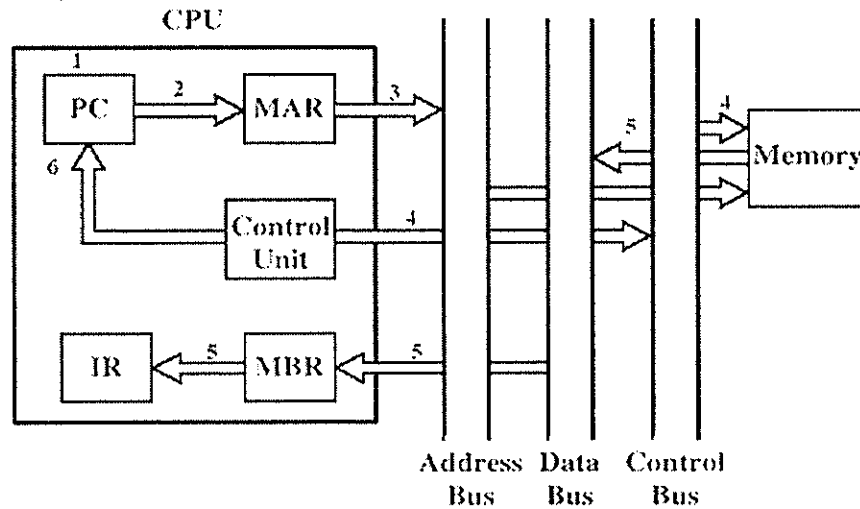
- (a) List the evolution of computer architecture from First Generation until Later Generation. [2 marks]
- (b) State **THREE (3)** characteristics of Second Generation Computers. [1.5 marks]
- (c) Describe the content of Memory Address Register (MAR), Memory Buffer Register (MBR), Instruction Register (IR), and Program Counter (PC). [2 marks]
- (d) Discuss **THREE (3)** key concepts of von Neumann architecture. [1.5 marks]
- (e) (i) Discuss **TWO (2)** approaches to deal with multiple interrupts. [2 marks]
(ii) Redraw the diagram below to include the interrupt cycle.



Continued

QUESTION 2

- (a) From the following data flow diagram, describe the **SIX (6)** processes during Fetch Cycle. [3 marks]



- (b) Briefly discuss **THREE (3)** types of pipeline hazards. [3 marks]
- (c) Explain **TWO (2)** basic tasks performed by a control unit. [2 marks]
- (d) Write the micro-operations of an execute cycle to add the contents of location X to register R1 (ADD R1, X) in the form of symbolic sequence of events; assuming IR contains ADD instruction and t_1 , t_2 , t_3 are successive time units. [2 marks]

Continued

QUESTION 3

- (a) Determine the range of an 8-bit two's complement representation. [1 mark]
- (b) Calculate the output and determine the overflow status for the following arithmetic operations in 4-bit two's complement representation.
- i. $-6 + 5$ [1.5 marks]
- ii. $-4 - 5$ [1.5 marks]
- (c) Assume the usage of IEEE 64-bit format for the representation of floating-point number as given below:

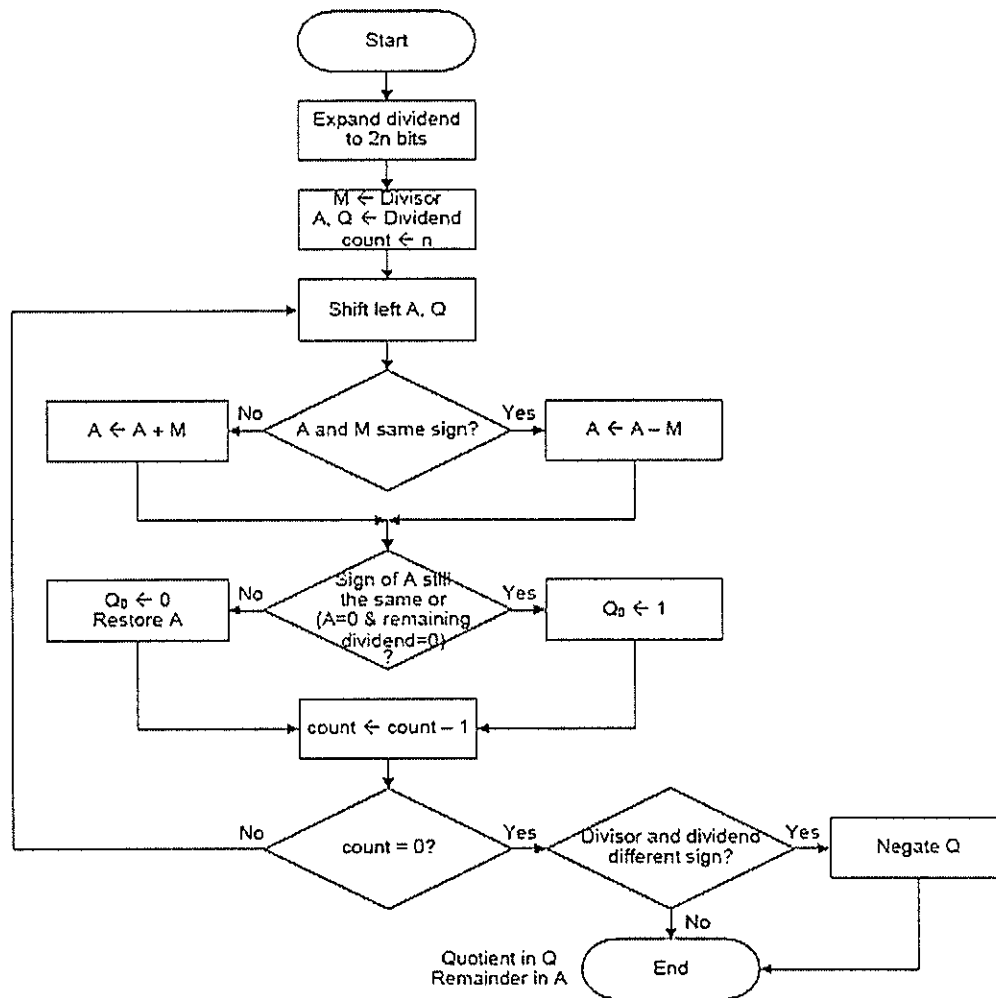
[illegible]

Identify the following:

- i. Biased exponent value in decimal [0.5 marks]
- ii. True exponent value in decimal [0.5 marks]
- iii. Decimal equivalent of the given 64-bit floating point number [1 mark]

Continued . . .

(d) Given the flowchart for Restoring Division Approach:



Divide $(-7) / (2)$ in binary two's complement notation, using Restoring Division Approach. [4 marks]

Continued

QUESTION 4

- (a) Consider a memory system that uses a 32-bit address to address at the byte level, plus a cache that uses a 256-byte line size. Assume a direct mapped cache with a tag field in the address of 14 bits.
- i. Show the format of the memory addresses. [2 marks]
 - ii. Determine the following parameters: [3 marks]
 - a. Number of addressable units
 - b. Number of blocks in main memory
 - c. Number of lines in cache.
- (b) Describe **THREE(3)** reasons why transfer of control operations are required in assembly language program. [3 marks]
- (c) Describe the register indirect addressing. [2 marks]

QUESTION 5

- (a) Describe the meaning of each of the **FOUR (4)** states in the MESI protocol. [4 marks]
- (b) Compare the difference between SRAM (Static Random Access Memory) and DRAM (Dynamic Random Access Memory) in term of application. [2 marks]
- (c) Describe **FOUR (4)** benefits of clustering. [4 marks]

End of Paper.